

EDUCATION 424-4

LEARNING DISABILITIES LAB

REGULAR SEMESTER 1980

INSTRUCTOR: Bernice Wong
291-4115

Monday, 10:30 - 12:30 & Thursday, 9:30 - 11:30

Lab practicum 4 days per week, one hour per day,
starting June 30th - July 31st, 9 a.m. - 10 a.m.,
Mondays to Thursdays, at two schools.

SPECIFIC INFORMATION:

Pre-requisite: Education 422

Students' selection of learning-disabled children/adolescents:

On the first day of class, you will be asked to state the grade level (e.g., primary, intermediate or secondary), and learning problem (reading or math or both) of the learning-disabled pupil you want to work with. So think carefully about your choice.

COURSE OBJECTIVES

At the end of the course, students will:

- (1) Demonstrate knowledge of various kinds of academic and non-academic learning problems.
- (2) Demonstrate critical knowledge of various remedial approaches.
- (3) Demonstrate competence in assessment of academic learning problems.
- (4) Demonstrate competence in planning a general remedial strategy for academic learning problems.

GRADING:

Students' final grade will be composed of:

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| (a) one exam | 50% |
| (b) initial assessment report | 20% |
| (c) Lab Report (including final assessment) | 30% |

TEXTBOOKS:

Primary & Elementary:

HARING, Lovitt, EATON & HANSEN; The 4th R: Research in the Classroom;
Charles E. Merrill, 1978

Secondary:

ALLEY & DESHLER; Teaching the Learning Disabilities Adolescent: Strategies and Methods; Love Pub. Co., 1979